



Communities In Schools

New Mexico

2017 - 2018
YEAR IN REVIEW

REACH



4,868 STUDENTS in grades K -12 served through school-wide services



424 STUDENTS received long-term, intensive case management support



8 PUBLIC SCHOOLS in Santa Fe had 11 on-site CIS Site Coordinators

ENGAGEMENT



1,901 HOURS OF SCHOOL-WIDE SUPPORT focused on attendance, behavior, academics, basic needs, and parent engagement



4,321 HOURS OF SMALL-GROUP SUPPORT focused on academics, social-emotional learning, and life skills



4,329 HOURS OF INDIVIDUAL SUPPORT focused on behavior, advocacy, academics, attendance, social-emotional learning, and case-management

BASIC NEEDS SUPPORTS



\$16,000 IN EMERGENCY FUNDS TO FAMILIES



COATS, SHOES, UNIFORMS, PROVIDED 1,590 TIMES



130,000 POUNDS OF FRESH FOOD DISTRIBUTED TO 1,000+ FAMILIES

CIS STUDENT OUTCOMES

98%

STAYED IN SCHOOL

89%

WERE PROMOTED TO THE NEXT GRADE LEVEL

77%

OF CASE-MANAGED STUDENTS PROGRESSED TOWARD THEIR ACADEMIC OR BEHAVIOR GOALS

87%

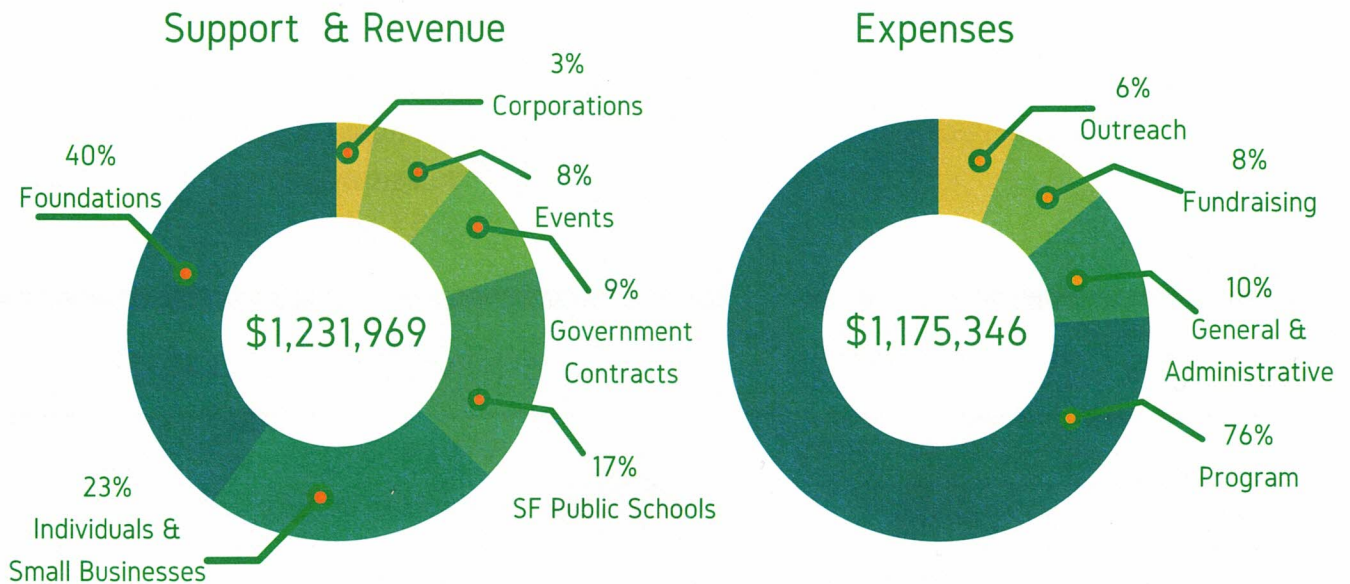
OF SENIORS GRADUATED HIGH SCHOOL

ABOUT COMMUNITIES IN SCHOOLS OF NM

The mission of Community in Schools of New Mexico (CIS) is to surround students with a community of support, empowering them to stay in school and achieve in life. More than 90% of the students attending CIS schools in Santa Fe live at or below the poverty level.

Full-time, school-based Site Coordinators bring CIS's wrap-around services to schools, students and their families in order to remove the barriers that keep children from staying in school, succeeding, and graduating. CIS works with trained volunteers and tutors, school administrators and teachers, healthcare partners, and local community groups to provide students with the resources they need to succeed both inside and outside the classroom.

FINANCIAL SNAPSHOT



NEXT STEPS

CIS WILL ADD THREE NEW SCHOOLS TO OUR NETWORK IN 2018-2019, BRINGING TOTAL STUDENTS SERVED TO MORE THAN 6,000 IN 11 SCHOOLS.

For more information about CIS and to support our impactful work, please visit:

www.cisnm.org